



BLOCK Y AWARD: 2024-2025 VERIFICATION FORM

Name: _____ Grade: _____ Teacher: _____

**Please see the attached pages for explanations of each category and those that require signatures.*

MIND	POSSIBLE POINTS	POINTS EARNED
Principal's Honor Roll (GPA 4.0)	2 per quarter	
High or Honor Roll (GPA 3.0-3.99)	1 per quarter	
Met Expected Growth on iReady (Math)	1 per year	
Met Expected Growth on iReady (ELA)	1 per year	
Met Stretch Growth on iReady (Math)	1 per year	
Met Stretch Growth on iReady (ELA)	1 per year	
Oral Interpretation	1 per year	
Spelling Bee Y.E.S. Finalist	1 per year	
CUSD Essay/Art Contest	1 per semester	
Science Fair	1 per year	
History Day	1 per year	
School-Sponsored Academic Club/Activities	1 per club/ activity	
Bonus Point (see attached details)	1 per year	
TOTAL MIND POINTS	MIN. OF 8 PTS. REQUIRED	

BODY	POSSIBLE POINTS	POINTS EARNED
School Sports	1 per season	
Dance Club	1 per club	
Spirit, Pep, & Cheer	1 per semester	
PFT Healthy Fitness Zone	1 per year	
PFT Presidential Award	1 per year	
Bonus Point (see attached details)	1 per year	
TOTAL BODY POINTS	4th → MIN. of 4 PTS. REQUIRED 5th & 6th → MIN. of 5 PTS. REQUIRED	

SPIRIT	POSSIBLE POINTS	POINTS EARNED
Run for Student Council	1 per semester	
Participation in Spirit Week	1 per semester	
Junior Flight Crew	1 per year	
Care Chip Award	1 per year	
Aviator Badge	1 per year	
Drama	1 per year	
School-Sponsored Service Club/Activities	1 per club/activity	
Bonus Point (see attached details)	1 per year	
TOTAL SPIRIT POINTS	MIN. OF 7 PTS. REQUIRED	

TOTAL MIND POINTS	TOTAL BODY POINTS	TOTAL SPIRIT POINTS	TOTAL BLOCK Y POINTS

Circle One:

Plaque

Medallion

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

BLOCK Y GUIDELINES, DETAILS, AND REQUIRED SIGNATURES

The Block "Y" Award is an award that recognizes students involved in all areas of the school. The Block "Y" can be earned by all fourth, fifth and sixth grade students and is available one time per year. The criteria for this award reflects well-rounded participation and service, as well as achievement. Block "Y" recipients will be honored at our Block "Y" award ceremony at the end of the school year. In keeping with the spirit of the Clovis Unified School District philosophy to be the best you can be, the areas and activities in which students can earn points have been grouped into these three domains: Mind, Body and Spirit.

- Mind: Activities in this domain have to do with intellectual and artistic development.
- Body: Activities and requirements in this domain have to do with physical fitness and athletics.
- Spirit: The activities grouped in this domain have to do with character development. They are designed to provide opportunities for the development of such character attributes as caring for and service to others, active citizenship, cooperativeness, responsibility, and dedication.

In order to receive this award, a student need not be the "star" of his or her activity, but he/she must be an active and enthusiastic participant in the activities of the school, engaged in the pursuit of excellence, and have met certain standards of achievement and performance. Students who have been suspended and/or have incurred 5 turbulence tickets will be deemed ineligible to earn Block Y in the current school year. Individuals earning the prestigious Block Y award will receive an engraved plaque. Thereafter, a student will receive a medallion to be added to their plaque upon meeting the Block "Y" requirements once again. If a student has a plaque from another school already, they may choose to add a Young medallion to their existing plaque or accept a brand-new Young plaque.

It is not necessary for a student to participate in every activity to achieve this award. There are numerous ways a student may receive the Block "Y" award. It is suggested that students, along with their parents and teacher, discuss/plan for this award at the beginning of each year. This helps eliminate students over-extending themselves, while encouraging others to participate. In the sections that follow, specific details and requirements governing the earning of points in each category are discussed.

In order to receive points for each category, students must follow through on all commitments for each activity, and signatures must be provided to verify participation/completion for the indicated activities below. All on-site signatures will be gathered during our annual "Block Y Signing Day." Any off-campus signatures must be gathered prior to the due date for Block Y Forms. Students need to earn *at least the minimum points* indicated for each category to qualify for the award.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives this award, striving for it will hopefully enrich and enhance his or her educational foundation.

MIND	DETAILS	SIGNATURE REQUIRED
Principal's Honor Roll	Students who earn a 4.00 GPA receive <u>2 points per quarter.</u>	Verified by front office when preparing Block Y awards.
High Honor Roll	Students who earn a 3.50-3.99 GPA receive <u>1 point per quarter.</u>	Verified by front office when preparing Block Y awards.
Honor Roll	Students who earn a 3.00-3.49 GPA receive <u>1 point per quarter.</u>	Verified by front office when preparing Block Y awards.
Met Expected Growth on iReady	Students who meet their expected growth in ELA or Math can get 1 point per subject	Teacher's Signature – 1 per subject _____
Met Stretch Growth on iReady	Students who meet their stretch growth in ELA or Math can get 1 point per subject	Teacher's Signature – 1 per subject _____
Oral Interpretation Oral Interp Advisor: Taylor Rice (Room 22) Start Date: TBA Performance: TBA	Oral Interpretation is an organized activity where students perform a choral reading of a literature selection. Students in grades 4-6 may try-out for the Oral Interpretation Team. Students who make the team, participate, and follow the "Co-Curricular Code of Excellence" will earn <u>1 point per year.</u>	_____ *Oral Interpretation Advisor's Signature
Spelling Bee Y.E.S. Finalist Spelling Bee Advisor: Amanda Binz (room 2) Starts: February	Students in grades 4-6 are invited to participate in the written spelling bee to qualify for the Young Elementary School-wide On-stage Spelling Bee. Those who qualify for the Y.E.S. Spelling Bee will earn <u>1 point per year.</u>	_____ *Spelling Bee Advisor's Signature
CUSD Essay/Art Contest CUSD Contest Advisor: Melissa Peterson (room 5) These contests get sent out to the students as soon as they are released.	Participation in any (or all) of the essay/art contests throughout the year will earn the student <u>1 point per semester.</u> Participation means submitting a completed essay/project, meeting all of the requirements set forth in the contest guidelines.	*Teacher's/Advisor's Signature – 1 per semester _____
Science Fair Science Fair Advisor: Lauren Napier Starts: November	Students that participate and enter a completed science fair project in the school or county Science Fair will earn <u>1 point per year.</u>	_____ *Teacher's/Advisor's Signature
History Day History Day Advisor Hannah Litteral Starts: TBA	Students that participate and enter a completed history day project in the school or county history day will earn <u>1 point per year.</u>	_____ *Teacher's Signature
School-Sponsored Academic Club/Activities Robotics Advisor: Melissa Tanaleon (room 12) Starts: September	*Includes any of the <i>offered</i> clubs/activities; <u>1 point per completed club/activity can be earned</u> <input type="checkbox"/> Robotics (5 th and 6 th grade only) <input type="checkbox"/> Destination Imagination	*Teacher's/Advisor's Signature – 1 per club/activity _____

<p>DI Advisor: Denise Shaffer (room 1) Starts: TBA</p> <p>Chess Club Advisor: Hannah Litteral (room 21) Starts: September</p>	<input type="checkbox"/> Chess Club (must attend at least 8 sessions) <input type="checkbox"/> Reading Buddies with preschool (organized with classroom teacher & preschool) <input type="checkbox"/> Other: _____	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>Bonus Point</p>	<p><i><u>*Only 1 point per year can be earned in this category and used toward the Total Mind Points</u></i></p> <input type="checkbox"/> Award from CUSD Essay/Art Contest <input type="checkbox"/> Science Fair Top 3 <input type="checkbox"/> History Day Top 3 per category <input type="checkbox"/> Spelling Bee County finalist <input type="checkbox"/> Regional or State Qualifier in School-Sponsored Academic Club/Activities <input type="checkbox"/> Off-Campus Music Class/Lessons <input type="checkbox"/> Other: _____	<hr/> <p>*Teacher's/Advisor's Signature</p> <p>*For any off-campus activities, please complete the attached <i>Off-Campus Bonus Point Verification Form.</i></p>

BODY	DETAILS	SIGNATURE REQUIRED
<p>School Sports</p>	<p>Participation on a school sports team for the full season in accordance with the "Code of Excellence" will earn a student <u>1 point per season</u>. Students who enroll at Young Elementary after the season has begun may receive a participation point if they participate for at least 50 percent of the season.</p>	<p>*Coach's Signature – 1 per season</p> <hr/> <hr/> <hr/> <hr/>
<p>Dance Club</p> <p>Dance Club Advisor: Kristina Mazariegos Starts: November</p>	<p>Young Elementary School offers Dance Clubs throughout the year that are designed teach students different dance styles from different cultural backgrounds. There are not tryouts for these clubs and no dance experience is needed, only a student's commitment to learn and parent/guardian permission. Participation in the dance club requires attendance at the practices and dance performance in accordance with the "Code of Excellence." Students will earn <u>1 point per club</u>.</p>	<p>*Advisor's Signature – 1 per club</p> <hr/> <hr/> <hr/> <hr/>
<p>Game, Pep, & Cheer</p> <p>Game Squad Madison Ehresman (Room 17)</p> <p>Cheer Advisors: Lauren Napier (room 16)</p> <p>Pep Advisor: Lauren Napier</p>	<p>Spirit, Pep, & Cheer is open to students in grades 4-6 and participants are selected based on tryouts. Participation on a team for the full season in accordance with the "Code of Excellence" will earn a student <u>1 point per semester</u>.</p>	<p>*Coach's Signature – 1 per semester</p> <hr/> <hr/> <hr/> <hr/>
<p>PFT Healthy Fitness Zone</p>	<p>PFT stands for Physical Fitness Testing. The <i>Healthy Fitness Zone</i> is based on state criteria for males/females based on age</p>	<hr/> <p>*Teacher's Signature</p>

	<p>and will be published at scheduled test times. Students who place in the Healthy Fitness Zone in all five areas on the spring assessment will earn <u>1 point per year</u>.</p>	
<p>PFT <i>Presidential Award</i></p>	<p>PFT stands for Physical Fitness Testing. Grade level <i>Presidential Awards</i> are based on district criteria determined and announced at scheduled test times. Students who place in the Presidential Award range on the spring assessment will earn <u>1 point per year</u>.</p>	<hr/> <p>*Teacher's Signature</p>
<p>Bonus Point</p>	<p>We recognize that many students participate in athletic programs sponsored by various community organizations (e.g., soccer clubs, baseball programs, gymnastics classes/teams, etc.). Participation in a community-sponsored activity means signing-up, participating in all scheduled practices, games/meets, etc. Students must participate in the same number of hours (four hours) per week as the school sports teams in order to receive points. The sport must also have some competition event. Points will <u>not</u> be given on a sliding scale for participation of less than four hours a week.</p> <p>In order to obtain these points the student MUST submit to his/her teacher a school form filled out and signed by the sponsor or leader of the non-school sport, activity, or class. This form will verify the student's involvement in the sport, activity, or class and certify that the student's participation meets the requirement for this bonus point.</p> <p><u><i>*Only 1 point per activity can be earned in this category and used toward the Total Body Points</i></u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Off-Campus Sports Team <input type="checkbox"/> Off-Campus Dance/Gymnastics Class/Team <input type="checkbox"/> Other: _____ 	<p>*For any off-campus activities, please complete the attached <i>Off-Campus Bonus Point Verification Form</i>.</p>

SPIRIT	DETAILS	SIGNATURE REQUIRED
Run for Student Council	A student will receive 1 point for RUNNING for a student body office, even if not elected. Student must give a speech to be eligible for the point.	<hr/> *Teacher's Signature
Junior Flight Crew JFC Advisor: Ray Gamez (principal) Starts: October and meets the 1 st Thursday of every month	The Junior Flight Crew is a group of students in grades 4-6 who have been recommended by their classroom teacher. Students on this council work to promote cultural diversity for all students at Young Elementary School, as well as in the Clovis East Area. Meetings are held bi-weekly at Young, and participation on this council will earn students <u>1 point per year</u> .	Verified by front office when preparing Block Y awards.
Care Chip Award PBIS Advisor: Melissa Tanaleon (room 12)	The Care Chip will be awarded to students who demonstrate through their words and actions that other people matter. Each month, there will be three students from each upper grade class who will be granted the Care Chip. The Care Chip is represented by a two-sided coin, and students selected for this award by their classroom teacher will earn <u>1 point per year</u> .	<hr/> *Teacher's Signature
Aviator Badge Awards Advisor: Stacy Rickels (main office)	Each quarter, teachers will nominate three students from each upper grade class to earn their Aviator Badge during our quarterly awards ceremony. These are students who have demonstrated exemplary behavior, effort to reach personal goals, and/or a growth mindset. Students who earn their Aviator Badge also earn <u>1 point per year</u> .	<hr/> *Teacher's Signature
Drama Drama Advisor: Katie Chavez (Room 25) Starts: TBA	Drama is available for all students in grades 4-6. Students may receive credit by actively participating in all practices and attendance at Young's annual Drama Production. Equal credit of <u>1 point per production</u> is given to students who are drama chorus members, actors/actresses, or stage crew in the production. Young's Drama Production takes place in the spring of each school year, or as selected by the director. Your child's classroom teacher will advise students on the Drama schedule in early spring.	<hr/> *Drama Director's Signature

SPIRIT (cont.)	DETAILS	SIGNATURE REQUIRED
School-Sponsored Service Club/Activities Pilot Buddies Advisor: Hannah Litteral (room 21) Starts: TBA; Last Friday of every month Flight Club Advisor:	Includes any of the <i>offered</i> clubs/activities: <u>1 point per completed club/activity can be earned</u> <input type="checkbox"/> Pilot Buddies <input type="checkbox"/> Flight Club (Garcia & Hemman) <input type="checkbox"/> Lunch helper	*Signature from each Club/Activity Advisor/Coach <hr/> <hr/> <hr/>

<p>Mary Kate Garcia (speech) Caitlyn Hemman (room 9) Starts: October; on Fridays during 5th and 6th grade lunch recess</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1 point for attending at least 2 Multicultural Family Nights <input type="checkbox"/> Participation in multicultural night (end of year) <input type="checkbox"/> Other _____ 	
<p>Bonus Point</p>	<p>Students may earn 1 bonus point for participation in an activity, class, or organization not sponsored by the school. Activities such as scouting, community sponsored clubs, instructional classes in fine arts or other genuine community sponsored activities promoting the involvement of children in worthwhile learning activities qualify under this category.</p> <p>In order to obtain these points, the student MUST submit to his/her teacher a school form filled out and signed by the sponsor or leader of the non-school sport, activity, or class. This form will verify the student's involvement in the sport, activity, or class and certify that the student's participation meets the requirement for this bonus point.</p> <p><u><i>*Only 1 point per year can be earned in this category and used toward the Total Spirit Points:</i></u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Scouts <input type="checkbox"/> Youth Group <input type="checkbox"/> Community Service <input type="checkbox"/> Art/Essay Contest (can only count toward one section, mind or spirit) <input type="checkbox"/> Other _____ 	<p style="text-align: center;"><i>*For any off-campus activities, please complete the attached Off-Campus Bonus Point Verification Form.</i></p>



BLOCK Y AWARD OFF-CAMPUS BONUS POINT VERIFICATION FORM

Name: _____ Grade: _____ Teacher: _____

PLEASE MARK WHICH CATEGORY YOU ARE APPLYING FOR A BONUS POINT *A separate Off-Campus Bonus Point Verification Form must be completed for each category.		
<input type="checkbox"/>	MIND	<input type="checkbox"/> Off-Campus Academic Tutoring <input type="checkbox"/> Off-Campus Music Class/Lessons <input type="checkbox"/> Other: _____
<input type="checkbox"/>	BODY	<input type="checkbox"/> Off-Campus Sports Team <input type="checkbox"/> Off-Campus Dance/Gymnastics Class/Team <input type="checkbox"/> Other: _____
<input type="checkbox"/>	SPIRIT	<input type="checkbox"/> Scouts <input type="checkbox"/> Youth Group <input type="checkbox"/> Community Service <input type="checkbox"/> Other _____

Sponsor or Leader of Off-Campus Activity - Please complete the following section:

First and Last Name: _____

Name of Group/Organization: _____

Phone Number: _____ / Email Address: _____

Description of Activity:

Did the student attend practices/meetings regularly and required events? Yes No

Did the student participate and put forth their best effort as you expected? Yes No

Sponsor/Leader's Signature of Verification _____



BLOCK Y AWARD OFF-CAMPUS BONUS POINT VERIFICATION FORM

Name: _____ Grade: _____ Teacher: _____

PLEASE MARK WHICH CATEGORY YOU ARE APPLYING FOR A BONUS POINT *A separate Off-Campus Bonus Point Verification Form must be completed for each category.		
<input type="checkbox"/>	MIND	<input type="checkbox"/> Off-Campus Academic Tutoring <input type="checkbox"/> Off-Campus Music Class/Lessons <input type="checkbox"/> Other: _____
<input type="checkbox"/>	BODY	<input type="checkbox"/> Off-Campus Sports Team <input type="checkbox"/> Off-Campus Dance/Gymnastics Class/Team <input type="checkbox"/> Other: _____
<input type="checkbox"/>	SPIRIT	<input type="checkbox"/> Scouts <input type="checkbox"/> Youth Group <input type="checkbox"/> Community Service <input type="checkbox"/> Other _____

Sponsor or Leader of Off-Campus Activity - Please complete the following section:

First and Last Name: _____

Name of Group/Organization: _____

Phone Number: _____ / Email Address: _____

Description of Activity:

Did the student attend practices/meetings regularly and required events? Yes No

Did the student participate and put forth their best effort as you expected? Yes No

Sponsor/Leader's Signature of Verification _____



BLOCK Y AWARD OFF-CAMPUS BONUS POINT VERIFICATION FORM

Name: _____ Grade: _____ Teacher: _____

PLEASE MARK WHICH CATEGORY YOU ARE APPLYING FOR A BONUS POINT *A separate Off-Campus Bonus Point Verification Form must be completed for each category.		
<input type="checkbox"/>	MIND	<input type="checkbox"/> Off-Campus Academic Tutoring <input type="checkbox"/> Off-Campus Music Class/Lessons <input type="checkbox"/> Other: _____
<input type="checkbox"/>	BODY	<input type="checkbox"/> Off-Campus Sports Team <input type="checkbox"/> Off-Campus Dance/Gymnastics Class/Team <input type="checkbox"/> Other: _____
<input type="checkbox"/>	SPIRIT	<input type="checkbox"/> Scouts <input type="checkbox"/> Youth Group <input type="checkbox"/> Community Service <input type="checkbox"/> Other _____

Sponsor or Leader of Off-Campus Activity - Please complete the following section:

First and Last Name: _____

Name of Group/Organization: _____

Phone Number: _____ / Email Address: _____

Description of Activity:

Did the student attend practices/meetings regularly and required events? Yes No
 Did the student participate and put forth their best effort as you expected? Yes No

Sponsor/Leader's Signature of Verification _____